



CLOVIS UNIFIED SCHOOL DISTRICT  
MIRAMONTE ELEMENTARY SCHOOL  
*National Blue Ribbon School*



"Home of the Mustangs"

1590 Bellaire, Clovis, California, 93611  
Kia Yang, Principal

(559) 327-7400  
FAX (559) 327-7490

August 28, 2015

Dear Parents/Guardians of Student(s) at Miramonte Elementary School:

We hope you enjoyed your summer break! This letter is to inform you of the "No Child Left Behind" law and your parental options. Schools that did not make Adequate Yearly Progress (AYP) for two or more consecutive years based on standardized achievement test are identified as Program Improvement schools by the California Department of Education (CDE). AYP is based upon schoolwide significant subgroups and academic achievement. To meet AYP a school must meet all schoolwide subgroup targets. Schools must also assess 95% of their students. Additional information will be reviewed at our various upcoming parent committee meetings once final reports are received from CDE. It will identify the schoolwide or sub-group target not met which placed your child's school in Program Improvement (PI).

Miramonte Elementary School was identified as a Year I PI School in the 2013-2014 school year. Once a school has been identified PI, the district is required to provide students attending this school site the option to transferring to another school within the district that is not identified for improvement. The district will provide transportation to the designated school. When a student is transferred to another school, he/she may remain in that school through its highest grade. The district will provide transportation for the duration the school is in PI.

California's new student assessment system was signed into law on October 2, 2013, now known as the California Assessment of Student Performance and Progress (CAASPP). The CAASPP assessment system replaced the Standardized Testing and Reporting (STAR) Program. The primary purpose of the CAASPP assessment system is to assist teachers, administrators, pupils and their parents by promoting high-quality teaching and learning through the use of a variety of assessment approaches and item types. This year is the first year schools and parents will receive student results from CDE. In the spring, California students took the new Smarter Balanced Assessments utilizing computer-adaptive tests and performance tasks that allow students to show what they know and are able to do. School districts throughout California are awaiting the final assessment scores from last spring statewide assessments from CDE.

Our site continues to do the following in order to address the student achievement and progress of all Miramonte Elementary Students: We are working closely with the district staff to improve our school program to include:

- Specific strategies, policies, and practices that utilize scientifically-based research and have the greatest likelihood of ensuring that all groups of students meet the state's achievement targets;
- High quality professional development for school staff to improve student learning;
- Strategies to promote effective parental involvement in the school.

We look forward to collaborating with the district and state in supporting our school plan for student achievement: Clovis Unified School District is working closely with the CDE to improve curriculum, instruction, and student performance. The CDE provides information, support, and access to resources for PI schools. PI schools will receive district and/or state technical assistance in:

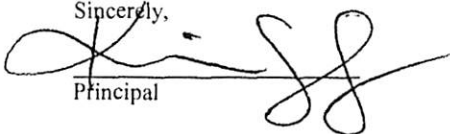
- Analyzing various data reports for revising the school plan;
- Strengthening core academic instruction;
- Collaborating with parents to increase student academic achievement.

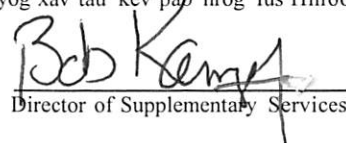
Parents can become involved by providing input on the Improvement Plan, Parental Involvement Policy, and School-Parent Compacts. Parents share responsibilities to increase their student's academic achievement by supporting their child's learning in such ways as monitoring attendance, homework completion, television watching, volunteering in the classroom; assisting their child in academic decisions relating to education of their child and positive use of extracurricular time.

We will keep you informed about opportunities to discuss plans for our school. Descriptions of services from supplemental educational providers are also provided and you can view all providers at <http://www.cde.ca.gov/ta/ac/ti/programimprov.asp>. If you have questions, need additional information or assistance with translations on how you can get involved in our school improvement efforts, or would like to discuss the school's instructional program and PI status, please feel free to call Principal, Kia Yang at Miramonte Elementary School at 327-7400.

Favor de Hamar a la oficina para asistencia en español.  
Thov tiv tauj peb lub hoob kas yog xav tau kev paub nrog lus Hmoob.

Sincerely,

  
Principal

  
Director of Supplementary Services