

IDAC
Inter-Diversity Advisory Council
9/22/2022
5:30 pm
MINUTES

1. Welcome and Introduction

Mrs. Reynolds introduced herself then explained that IDAC is a means to discuss important school topics and seek feedback from a diverse group of parents.

2. What is IDAC?

IDAC stands for Inter-diversity Advisory Council and is a way to learn about the school directly from Mrs. Reynolds, and to discuss topics related to culture and diversity.

3. School Data

a. SBAC- Mrs Reynolds shared that the SBAC scores from last year show that 41% of the third-sixth graders who took the SBAC assessment scored at or above grade level. In ELA, the total was 45% of students.

b. iReady- Mrs Reynolds explained the iReady diagnostic is taken by every student three times a year as a means to measure each student's personal growth in ELA and Math. It also provides iReady with information pertinent to each student's My Path. Also, the diagnostic results help teachers make small groups of children for more personalized instruction during guided reading and small group instruction.

4. School site safety

a. CatapultEMS- new tool for triggering alerts on campus. Mrs. Reynolds explained that all drills will now be performed through Catapult. Catapult allows teachers to report incidents and is a faster way to communicate with staff on campus. Attendance can be taken in Catapult to more quickly account for every student in an emergency. Staff can communicate quietly about

their location and any needs students may have in a worst case scenario system. Mrs. Reynolds shared that Catapult does not communicate directly with parents. Our communication will still be through text email and robo-calls.

- b. Drills for fall semester – we drill once a month and in the fall the drills are announced to students, parents and teachers. In the spring, safety week’s are shared but the drills become more realistic because only administration knows when they will be.
- c. Safety on campus- Mrs. Reynolds told parents that her number job is to keep kids safe physically and emotionally. Some things we are doing to keep kids safe is locking every door, checking the campus for items that we wouldn’t want in our kids hands, training the staff in situational awareness and active shooter preparedness

5. Discipline systems

- a. PR bubbles- Mrs. Reynolds reviewed the PR bubbles and shared that she is working on really fun PR rewards so that kids are excited when they earn it
- b. Rude vs. mean vs. bullying- Mrs. Reynolds shared a poster explaining the difference between rude, mean, and bullying. Rude is a behavior that is one time, and unintentional. Mean is on purpose but infrequent. Bully is intentionally being hurtful repeatedly even after a student tells someone to stop.
- c. What is “self-defense?”- Mrs Reynolds explained that many times parents are surprised that their student is in trouble even if they didn’t hit first. She explained that if a student can get away and get an adult then any physically aggressive behavior would have consequences and is not self-defense.

6. IDAC site goals

- a. Improvement of sub-group performance on SBAC- Mrs. Reynolds explained that one of the emphases of the school was to ensure that our subgroups are improving in their academic testing. These groups include: Special education, English

learners, Low income, and Hispanic students. Mrs. Reynolds explained that our intervention system is effective and every child gets instruction at there level throughout the week.

- b. Implementation of Human Relations Council- Mrs. Reynolds is working with student council to develop a separate group of students who work exclusively on building up students knowledge respect for themselves and their own culture, and because students will be proud of their culture, we can increase and appreciation and respect for diversity on our campus.
7. There were no questions

