

# Clovis East Area IDAC Meeting

## December 9, 2020—Via Zoom

- **Welcome and Introduction**
  - Mrs. Thomas welcomed parents and staff members to the IDAC meeting
  - Mrs. Thomas explained the purpose of IDAC
  - Mrs. Thomas went over the agenda topics for the evening
  - Mrs. Thomas then introduced all of the area principals
- **American Culture History Class- Dr. Sandra Marbut**
  - Dr. Marbut shared about the process of adding the American Culture Class to the CE program and discussed the importance of the class emphasizing the need for different voices and perspectives from History
  - Students from the class shared their experiences from within the class.
    - One student shared that he has gotten a better understanding of the events of history and how stereotypes have impacted what we sometimes learn about people
    - Another student shared that she really loved learning about identity and how they learned about different people. She also shared how this class is teaching them about other races and expanding their knowledge
    - Another student discussed about how much she has learned about her own identity and the identity of others through the new perspectives they have learned about
    - The fourth student discussed how this class has really gone in depth on different topics and expanded on what he has learned
    - A student wrapped up by saying how grateful he is for the class and what it has taught him
  - Dr. Marbut wrapped up by discussing that the conversations are not always easy, but they are powerful
  - She also stressed that she is hoping to expand the class to reach more diverse topics and to be truly representative of the Clovis East community
  - Dr. Marbut also explained that the final piece to the semester course is to create a community engagement video
- **Residency Program- Ms. Hart**
  - Ms. Hart explained the joint partnership with Fresno State who are in the residency program at her site. Some highlights are:
    - explained that program is intense and selective
    - One of the main advantages of the program is that they become a priority hire
    - The emphasis of the program is culturally relevant pedagogy

- Candidates in the program represent the diversity of the student body of the district
  - Family involvement
  - Diverse curriculum
  - Integration of teaching tolerance diversity standards
- It was also discussed that the goal is to expand the program to other schools
- **REC DEC- Mr. Ryan Eisele**
  - Mr. Eisele explained the challenge of building relationships especially over zoom and discussed how important it is for them to continue these conversations around culture and race
  - He emphasized the importance of learning how to have civil discourse about a variety of topics with an emphasis around race conversations
- **Closing**
  - Mrs. Thomas wrapped up the meeting by emphasizing that these conversations are happening at all of our campuses and explained that every school has an IDAC area of the websites and to watch for topics on school newsletters, websites, and social media
- **Questions/Feedback**
  - Is the American culture class an elective?
    - yes, it is an elective for 9<sup>th</sup> graders and is one semester long
  - Students, has the American culture class changed your perspective?
    - S1: Yes. This class has changed the way I look at others around me and helps me to better understand the perspectives and feelings of others
    - S2: I feel like I can appreciate people more because I can relate to them because I know how they feel through what I have learned